



Jobs First



What are we learning from delivering Valuing People Now?



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Progress so far

- Valuing People Now endorsed by the coalition Government
- Employment is one of the top three priorities
- Improving the lives of people with learning disabilities will remain a Government priority after March 2011 – there is still more to do
- Minister for Care Services made it clear that local areas should build on the work of GAL and Jobs First sites to improve employment outcomes

Policy Context

Valuing People Now Summary Report March 2009 - September 2010

http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_122385

Top 20 'must knows' for lead members for adult's services (LGID)

www.idea.gov.uk/idk/core/page.do?pageId=7352476

A Vision for Adult Social Care: Capable Communities & Active Citizens

www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/@dh/@en/@ps/documents/digitalasset/dh_121971.pdf

Think Personal Act Local

www.puttingpeoplefirst.org.uk/ThinkLocalActPersonal/

Personal Budgets: Checking the results

www.puttingpeoplefirst.org.uk/library/PPF/NCAS/personal_budgets_checking_the_results_final_29_October_2010.pdf

Autism Strategy

www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_113369

Equality Strategy

http://www.equalities.gov.uk/news/equality_strategy.aspx

The Importance of Teaching - The Schools White Paper 2010

<http://publications.education.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=CM+7980>

Further developments

The Valuing People Now employment team is also feeding into government work on education, skills employment support and social care:

- DfE's SEN and Disability Green Paper
- DfE's Review of Vocational Education (the Wolfe Review)
- BIS Skills Strategy
- DWP's review of Specialist Disability Employment Support
- DH's Social Care and Public Health Outcomes Frameworks

What's working

- A clearer **focus on outcomes**. One project lead said: *“Getting a Life has enabled us to get all of the agencies around the table to focus on an outcome – paid employment.”*
- Numbers of people getting paid jobs is gradually increasing
 - Where there is **meaningful work experience** and **good supported employment**
 - Where people have had **employment-focused reviews** and have **personal budgets** which they can use for employment support
- Raising aspirations of people with learning disabilities and their families – e.g. **young people's leadership programmes** in East Midlands and Norfolk
- Some schools embedding **person-centred transition planning** and providing support for career planning and employment.
- Sites **using funding streams more creatively**, e.g. apprenticeship-style opportunities in Kent.
- Examples of the **five routes to employment** in some of the sites:
 - Apprenticeships (Lincolnshire and Kent)
 - Supported employment in Further Education (Norfolk)
 - Self-employment (Herefordshire)
 - Project Search (Manchester, Kent)
 - Supported employment (Kent, Richmond)

Current Challenges

- **Developing the market** to open up the five routes to employment
- Drawing down and pooling **funding streams** for employment support
- Linking work on **raising expectations** in schools with improved post-16 options, so expectations can be met.
- Embedding person-centred **transition planning, personalisation** and support for employment into schools
- Getting **employment-focused reviews** right so people choose to take up personal budgets and prioritise employment goals over leisure
- Giving good support and guidance to families to reassure about **loss of benefits** and day services
- Building quality and capacity of **Supported Employment** agencies

What's working...a few examples

- **Leicester** is looking at a different way of doing support planning
- **Lincolnshire** is working with schools to develop work experience opportunities
- **Manchester**'s YSEP programme is supporting young people into part-time jobs
- **Kent** is using education and social care funding to create apprenticeship-style opportunities for young people
- **Herefordshire** – Supported employment embedded into the curriculum for young people at a local special school



“Do what you can, where you are,
with what you have”

Theodore Roosevelt