



**Jobs First**



# What are we learning from delivering Valuing People Now?



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# Progress so far

- Valuing People Now endorsed by the coalition Government
- Employment is one of the top three priorities
- Improving the lives of people with learning disabilities will remain a Government priority after March 2011 – there is still more to do
- Minister for Care Services made it clear that local areas should build on the work of GAL and Jobs First sites to improve employment outcomes

# Policy Context

## **Valuing People Now Summary Report March 2009 - September 2010**

[http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH\\_122385](http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_122385)

## **Top 20 'must knows' for lead members for adult's services (LGID)**

[www.idea.gov.uk/idk/core/page.do?pageId=7352476](http://www.idea.gov.uk/idk/core/page.do?pageId=7352476)

## **A Vision for Adult Social Care: Capable Communities & Active Citizens**

[www.dh.gov.uk/prod\\_consum\\_dh/groups/dh\\_digitalassets/@dh/@en/@ps/documents/digitalasset/dh\\_121971.pdf](http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/@dh/@en/@ps/documents/digitalasset/dh_121971.pdf)

## **Think Personal Act Local**

[www.puttingpeoplefirst.org.uk/ThinkLocalActPersonal/](http://www.puttingpeoplefirst.org.uk/ThinkLocalActPersonal/)

## **Personal Budgets: Checking the results**

[www.puttingpeoplefirst.org.uk/library/PPF/NCAS/personal\\_budgets\\_checking\\_the\\_results\\_final\\_29\\_October\\_2010.pdf](http://www.puttingpeoplefirst.org.uk/library/PPF/NCAS/personal_budgets_checking_the_results_final_29_October_2010.pdf)

## **Autism Strategy**

[www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH\\_113369](http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_113369)

## **Equality Strategy**

[http://www.equalities.gov.uk/news/equality\\_strategy.aspx](http://www.equalities.gov.uk/news/equality_strategy.aspx)

## **The Importance of Teaching - The Schools White Paper 2010**

<http://publications.education.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=CM+7980>

# Further developments

The Valuing People Now employment team is also feeding into government work on education, skills employment support and social care:

- DfE's SEN and Disability Green Paper
- DfE's Review of Vocational Education (the Wolfe Review)
- BIS Skills Strategy
- DWP's review of Specialist Disability Employment Support
- DH's Social Care and Public Health Outcomes Frameworks

# What's working

- A clearer **focus on outcomes**. One project lead said: *“Getting a Life has enabled us to get all of the agencies around the table to focus on an outcome – paid employment.”*
- Numbers of people getting paid jobs is gradually increasing
  - Where there is **meaningful work experience** and **good supported employment**
  - Where people have had **employment-focused reviews** and have **personal budgets** which they can use for employment support
- Raising aspirations of people with learning disabilities and their families – e.g. **young people's leadership programmes** in East Midlands and Norfolk
- Some schools embedding **person-centred transition planning** and providing support for career planning and employment.
- Sites **using funding streams more creatively**, e.g. apprenticeship-style opportunities in Kent.
- Examples of the **five routes to employment** in some of the sites:
  - Apprenticeships (Lincolnshire and Kent)
  - Supported employment in Further Education (Norfolk)
  - Self-employment (Herefordshire)
  - Project Search (Manchester, Kent)
  - Supported employment (Kent, Richmond)

# Current Challenges

- **Developing the market** to open up the five routes to employment
- Drawing down and pooling **funding streams** for employment support
- Linking work on **raising expectations** in schools with improved post-16 options, so expectations can be met.
- Embedding person-centred **transition planning, personalisation** and support for employment into schools
- Getting **employment-focused reviews** right so people choose to take up personal budgets and prioritise employment goals over leisure
- Giving good support and guidance to families to reassure about **loss of benefits** and day services
- Building quality and capacity of **Supported Employment** agencies

# What's working...a few examples

- **Leicester** is looking at a different way of doing support planning
- **Lincolnshire** is working with schools to develop work experience opportunities
- **Manchester**'s YSEP programme is supporting young people into part-time jobs
- **Kent** is using education and social care funding to create apprenticeship-style opportunities for young people
- **Herefordshire** – Supported employment embedded into the curriculum for young people at a local special school



“Do what you can, where you are,  
with what you have”

*Theodore Roosevelt*